

# ENHANCING LIVES, TRANSFORMING FUTURES.

**EPPING FOREST COLLEGE  
2020 VISION**



Epping Forest College

# OUR VISION

## OUR VISION FOR THE FUTURE IS THIS:

By 2020 we will be recognised locally, regionally and nationally as a college of excellence. We will consistently deliver excellence in learning and life enhancing opportunities for all.

We will make a real difference to the lives of our learners, raising their aspirations and promoting their prosperity.

Our stakeholders will be delighted with our innovative curriculum, our focus on technical, professional and higher skills and our inspirational facilities. Epping Forest College will be an employer and provider of choice.





## OUR MISSION

To be an outstanding, dynamic and thriving college, working with partners to provide inspirational learning and training for our community.

# OUR STRATEGIC AIMS

## TO ACHIEVE EXCELLENCE IN ALL THAT WE DO

- A1** Achieve learner achievement rates above the national benchmark for all categories and age groups (long, short, functional)  
*Overall learner achievement rate (%)*
- A2** Deliver outstanding learning, teaching, and assessment  
*Overall lessons (%) observed graded outstanding*
- A3** All learners progress into employment, within FE or into HE  
*Overall learners (%) progressing into employment, within FE or into HE*
- A4** Proactively support all learners and provide them with opportunities to influence and shape their experience  
*Overall learner voice feedback shows (%) are influencing learner experience at the College*
- A5** Equip learners with the skill set to become self-managing and independent  
*Overall Learner Voice feedback shows (%) are being supported as independent learners*
- A6** Achieve consistently high levels of learner satisfaction with the quality and relevance of the training provided to them, the environment and facilities used to deliver the training and the support and guidance they receive  
*Overall learner satisfaction level (%)*
- A7** Maximise the performance and contribution of all staff  
*Staff achieving a overall performance rating of 'x' in their annual performance review (where 'x' is highest rating in current/proposed performance categories)*
- A8** Achieve consistently high levels of staff satisfaction with the reward and recognition they receive, the support and development opportunities provided to them, and their working environment and conditions  
*Overall staff satisfaction (%)*
- A9** Achieve consistently high levels of employer satisfaction with the quality of training provided to learners employed by them during and/or following completion of training, the responsiveness of the college, and the management of relationships with them  
*Overall employer satisfaction (%)*
- A10** Achieve consistently high levels of local community (EF area) satisfaction with the colleges Corporate Social Responsibility (CSR) contribution  
*Overall local community satisfaction (%)*
- A11** Achieve an Ofsted overall rating of "Outstanding"  
*Ofsted inspection overall rating*



## TO PROMOTE A CULTURE OF INNOVATION AND PROGRESSIVE THINKING

- B1** Provide engaging and innovative learning products and services which enable all learners to maximise their success  
*Overall Learner Voice*
- B2** Provide resources and facilities that promote and embrace emerging technologies, support a professional environment and enable outstanding learning  
*Achieve high rating in digital capability survey through Jisc*
- B3** Establish and maintain environmental sustainability within our practices  
*Achieve improved rating on green colleges matrix*
- B4** Increase our revenues and reputation through the development and provision of innovative products and services  
*Overall annual revenue (£) attributable to new, innovative products & services*

## TO OFFER A RELEVANT & RESPONSIVE CURRICULUM

- C1** Provide training that consistently meets the developing needs and priorities of employers  
*Employer satisfaction with scope and content of our training offerings*
- C2** Develop and maintain long-term partnerships that enable the provision of a curriculum that consistently meets learners and employers needs  
*Increase involvement of employer in design, delivery and assessment of provision by (%)*
- C3** Provide a curriculum that stimulates growth in our learner numbers in line with emerging priorities  
*Overall annual learner numbers*
- C4** Provide a broad, responsive and accessible curriculum that meets the needs and abilities of our diverse learners  
*Overall response to local/national skills needs increased by %*

## TO REFLECT AND BE ACCESSIBLE TO THE COMMUNITIES WE SERVE

- D1** Provide a safe, welcoming and inclusive (non-physical) environment  
*Satisfaction (%) with (non physical) environment provided*
- D2** Develop, promote and maintain a culture that respects, values and celebrates the individuality of all learners and staff  
*Learners and staff perception of extent (%) to which their individuality is respected, valued and celebrated*
- D3** Provide a physical environment that meets the needs of all learners and staff  
*Learners and staff perception of extent (%) to which the college physical environment meets their needs*

## TO ACHIEVE FINANCIAL STRENGTH

- E1** Generate increasing levels of operational surplus (reserves)  
*Annual operating surplus (£)*
- E2** Increase the non-grant funded income  
*Annual non grant funded income (£)*
- E3** Increase income generated from operations  
*Annual income generated from operations (£)*



# OUR KEY PERFORMANCE INDICATORS

- 1 Outcome for learners
- 2 Engagement and participation
- 3 Impact on diversity and inclusion
- 4 Stakeholder satisfaction
- 5 Distance travelled by learners
- 6 Learners destination
- 7 Impact on local and regional economy and skills



# OUR PRIDE VALUES

Putting our students first

Rewarding relationships

Inspiring people

Delivering excellent service

Exceeding expectations



For further information:

**SABOOHI FAMILI**

Principal & CEO

**(020) 8502 8701**

**future@efc.ac.uk**

**CLICK, CALL OR COME & SEE US:**

**Epping Forest College | Borders Lane | Loughton | Essex | IG10 3SA**

**(020) 8508 8311 | [www.efc.ac.uk](http://www.efc.ac.uk) | [enquiry@efc.ac.uk](mailto:enquiry@efc.ac.uk)**

**🐦 @eppingforestcol   [f/eppingforestcollege](https://www.facebook.com/eppingforestcollege)**

